



***Mehlville School District***

*Individually Focused. Committed to All.*

**COMPREHENSIVE SCHOOL IMPROVEMENT PLAN**

**Wohlwend Elementary School**

**2017-2018**

**DATE: August 2017**

## **Overview**

CSIP Planning Team:

1. Administrators: Dave Meschke, Julie Durham
2. Leadership Team: Dave Meschke, Shannon Dechau, Betsy Leeker, Ellen Geders, Katie Kalbfleisch, Kris Praprotnik, Lisa Madigan, Carrie Keling, Matt Licata, Mandy Brogan, Jill Skaggs, Lauren Hessler, Jen Lowery, Lindsay Stith, Sara Hermann, Meagan Ochoa
3. Professional Development Representative: Sara Hermann, Kris Praprotnik

## **Mission**

Educating Everyone, Every Day

## **Our Vision**

At Wohlwend Elementary, we demonstrate high levels of student **achievement**.

- As a staff, we will use data driven instruction to meet the needs of all learners.
- As parents, we will play an active role in our children's education by participating in homework and supporting good study habits, coupled with providing adequate food, sleep, physical activity, clothing and supplies.
- As students, we will work hard every day to be responsible for our learning by staying focused, asking questions, and studying and completing work on time.

At Wohlwend Elementary, we have a safe, productive, and positive learning **environment**.

- As a staff, we will promote character education and expect consistent implementation of universal rules and consequences.
- As parents, we will have high expectations for our children's behavior and support positive character development at home.
- As students, we will show good character by following the Wildcat Way, taking care of ourselves, each other, our school, and the world.

At Wohlwend Elementary, we are a **community** that builds partnerships among students, parents, colleagues, and the neighborhood community.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN  
GOALS, OBJECTIVES AND STRATEGIES

**Building Goal # 1** All students will be reading on grade level or show one year reading growth from the start to end of the year.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	N
					e	r	o
					t	o	t
						g	e
						r	t
						e	t
						s	e
						i	t
						n	t
						g	e
1.	Utilize NSGRA instructional reading assessment to ensure 100% of students are reading on grade level or show one year's worth of growth.	K-5 Classroom teachers	NSGRA/shared Google document.	August 2017 to May 2018			
2.	Utilize running records on 100% of students to monitor growth in reading during guided reading groups.	K-5 Classroom teachers	Running records.	August 2017 to May 2018			
3.	Conduct regular guided reading groups, strategy groups, and/or conferences with all students.	K-5 Classroom teachers	Teacher reading notebooks, administrator observations	August 2017 to May 2018			

4.	Use the Lucy Calkins materials to teach reading mini-lessons, writing mini-lessons, and word work groups.	Classroom teachers	Teacher reading notebooks, administrator observations	August 2017-May 2018			
5.	Implement the use of a “soft cap” to enrich student reading experiences and go deeper with appropriately leveled texts.	Classroom teachers, reading specialists, building administration.	Teacher documentation, shared Google doc.	Throughout the school year.			

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN  
GOALS, OBJECTIVES AND STRATEGIES

**Building Goal # 2** Establish a baseline for the average level of student engagement.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	N
					e	r	o
						o	t
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1.	Administer the Instructional Practices Inventory 3 times per year to assess overall student engagement levels as a snapshot of building-wide engagement.	Dave Meschke, Julie Durham	IPI, daily attendance records	October, January, March			
2.	Implement Kagan Cooperative Learning strategies across all content areas and grade levels.	All teachers	Teacher observation, administrator observation and evaluation.	August 2017 to May 2018			
3.	Build relationships between students and between staff by implementing classroom buddies, Newcomers Club, and school-wide celebrations and activities.	All staff	Teacher documentation, administrator observation.	August 2017 to May 2018			

5.	Provide and promote students with numerous opportunities to participate in extracurricular activities.	Classroom teachers	Teacher documentation, administrator observation.	August 2017 to May 2018			
6.	Implement CCI and personalized goal setting with students.	All certified staff	CCI Coaching and Training	August 2017 to May 2018			

**Building Goal # 3** Increase the percentage of students meeting the 90/90 attendance requirement to meet or exceed 90% of all students.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	N
					e	r	o
					t	o	t
						g	
						r	e
						e	s
						s	i
						n	g
1.	Utilize individual student attendance data in SIS Pulse to ensure 100% of students regularly attend school.	Office Staff	SIS Reports	August 2017 to May 2018			
2.	Send out attendance letters in compliance with district guidelines.	Val Savage	SIS Reports	August 2017 to May 2018			
3.	Engage parents of students with less than 90/90 attendance in order to help them get their students to school.	Karen Hoover	Counselor / SIS parent contact documentation	August 2017 to May 2018			



**Building Goal # 4** Meet or exceed the percentage of students scoring “meeting” on benchmark assessments.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M e t	P r o g r e s s i n g	N o t M e t
1.	Create, administer and analyze benchmark assessments in 100% of grades/subjects.	All certified staff	Benchmarking data	In compliance with the district assessment plan.			
2.	Complete six PDSA cycles in both reading and math within the 2017-2018 school year.	All certified staff	Data charts, grade level meeting minutes	August 2017 to May 2018			
3.	Utilize RtI process to provide intervention to students not making adequate progress on the district benchmarks.	Classroom teachers, counselor, school psychologist	RtI SMART Team forms/minutes	August 2017 to May 2018			

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BUILDING PROFESSIONAL DEVELOPMENT PLAN FOR THE YEAR (Still being finalized.)

DATE	SESSION TITLE/TOPIC	RESOURCES NEEDED
August 14, 2017	Building procedures and expectations	Staff handbook, PBTE handbook, Crisis handbook
August 30, 2017	Building SIP Goals, CCI Review, Professional Growth Plans	
September 27, 2017	<ul style="list-style-type: none"> <li>- MySci for grade 1,3,4,5</li> <li>- Reading PD for K and 2</li> </ul>	
October 25, 2017	<i>Chromebook Training</i>	Sadie Lewis (draft idea)
November 29, 2017	Conferencing	Mary Bayer, Jan Richardson Book
January 31, 2017		
February 28, 2017		
March 21, 2017		
April 25, 2017		